Discourse Analysis and Second Language Teaching Linguistics for Students of Literature

Using Discourse Analysis to Improve Classroom Interaction: Discourse Analysis and Discourse in English Language Education

This book offers a critical perspective on the role of discourse in language teaching and learning. It explores the ways in which different approaches to discourse analysis can inform the teaching and learning of a range of languages, with a particular focus on English. The contributors to this volume provide insights into the potential of discourse analysis to enhance classroom practice, and conclude with a discussion of the implications for language teaching and teacher education.

Discourse Analysis and Language Teacher Education

This is a complete guide to discourse analysis for language teachers, providing a comprehensive overview of the theory and practice of discourse analysis. The book covers the fundamentals of discourse analysis, including the history of the field, the key concepts and methods, and the role of discourse in language teaching and learning. It also includes case studies and practical examples to illustrate the application of discourse analysis in the classroom.

Discourse Analysis: An Introduction to Discourse Analysis

This book is an introduction to discourse analysis, a branch of linguistic analysis that focuses on the study of language in context. It provides an overview of the key concepts and methods of discourse analysis, and explores the role of discourse in communication and language use. The book also includes case studies and practical examples to illustrate the application of discourse analysis in a range of contexts, including language teaching and learning.

Critical Discourse Analysis: An Introduction

This book provides an introduction to critical discourse analysis (CDA), a branch of discourse analysis that focuses on the study of language in relation to power, ideology, and social structure. The book covers the key concepts and methods of CDA, and explores the role of critical discourse analysis in a variety of contexts, including language teaching and learning. It also includes case studies and practical examples to illustrate the application of CDA in these contexts.

Discourse and Language Education

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Language as Discourse

Introducing Discourse Analysis. From Grammar to Society is a concise and accessible introduction by bestselling author, James Paul Gee, to the fundamental ideas behind different specific approaches to discourse analysis, or the analysis of language in use. The book reviews how grammar acts as a medium for speakers and writers to make, choices which express, not uncertain truths, but perspectives or viewpoints on reality. In turn, these perspectives are the material from which social interactions, social organization, and the reproduction of society are made.

The book also offers an approach to how discourse analysis can contribute to learning the ideological divides and echo chambers that bedevil our world today. Organized in a user-friendly way with short numbered sections and recommended readings, Introducing Discourse Analysis is an essential primer for all students of discourse analysis within linguistics, educators, communication studies, and related areas.

Discourse Analysis and the Study of Classroom Language and Literary Events

This book explores the development of the first cohort of students to complete a new Bachelor of Education in English language teaching in the United Arab Emirates, theorizing the students’ learning to teach in terms of the descriptive construction of a teaching identity within an evolving community of practice.

Discourse Analysis for Language Teachers

Accessible yet theoretically rich, this landmark text introduces key concepts and issues in critical discourse analysis and situates these within the field of educational research. The book invites readers to consider the theories and methods of three major traditions in critical discourse studies – discourse analysis, critical discourse analysis, and multimodal discourse analysis – through the empirical work of teaching learners in the field. Beyond providing a model overview, it centralizes CDA in a way that is accessible to the teaching profession and identifies how CDA can be used in classrooms to investigate issues about how language is used to reproduce, reconstruct, or resist specific ideological or cultural frameworks.

Discourse Analysis for Language Teachers South Asian Edition

Accessible “how to” text about classroom interactions – how to study them and interpret them. The book is designed to help you understand what discourse analysis is, and how it can be used to help you write better. It is organized around key themes such as the role of language, the organization of teaching and learning practices, and sociocultural and ideological forces that may impact classroom interaction. With a decided focus on English-as-a-foreign-Languages contexts, the studies involve varied learner populations, from children to young adults to adults, in different learning environments around the world. The insights gained will be of interest to EFL professionals, as well as teacher trainers, policymakers and researchers.

Discourse Analysis for Language Teachers

Discourse and Language Education is part of the Cambridge Language Teaching Library series. Discourse analysis describes how such communication is structured, so that it is socially appropriate and linguistically accurate. This book provides practical experience in analyzing discourse and the study of written language. The analyses show us how linguistic signs carry out our discourse goals and the differences between written and spoken language as well across languages. This text can be used as a manual in teacher education courses and linguistics and communications courses. It will be of great interest to second-language teachers, foreign language teachers, and special education teachers (especially those involved with the hearing impaired).

Classroom Discourse Analysis

Studies on discourses and language learning oriented to the field of general education and they focused on first language learning environments. However, since 1990s research on discourse and language learning broadened the scope of investigation to topic

An Introduction to Critical Discourse Analysis in Education

The authors present a social linguistic/interactional approach to the discourse analysis of classroom language and literacy events. Building on recent theories in intercultural sociolinguistics, literary theory, social anthropology, critical discourse analysis, and the New Literacy Studies, this book develops a microethnographic approach to discourse analysis that provides a reflexive and recursive research process that continually questions what counts as knowledge in and of the interactions among teachers and students. The approach combines attention to how people use language and other systems of communication in constructing classroom events with attention to social, cultural, and political processes.

Discourse

The second edition of Classroom Discourse Analysis continues to make wide use of the discourse analysis approach used in the first edition. The book attempts to explain and illustrate the concepts. By the time readers get to the complicated issues addressed in this text they are ready to deal with some of teaching’s toughest challenges, and have the tools to build positive relationships among their students so that all can participate equally in the classroom.

Discourse and Language Learning Across L.2 Instructional Settings

This edited volume brings together 10 cutting-edge empirical studies on the realities of English language teaching, testing and teaching in a wide range of global contexts where English is an additional language. It covers three themes: learners’ development of interactional competence, the organization of teaching and testing practices, and sociocultural and ideological forces that may impact classroom interaction. With a decided focus on English-as-a-foreign-Languages contexts, the studies involve varied learner populations, from children to young adults to adults, in different learning environments around the world. The insights gained will be of interest to EFL professionals, as well as teacher trainers, policymakers and researchers.

An Introduction to Discourse Analysis

Discourse analysis is the study of spoken and written language in its social and psychological context. This book explains the relevant theory, and applies it to classroom activities designed to improve students’ discourse skills. The book is shown that these activities may be further developed in specific teaching situations.

Discourse

The Research Process in Classroom Discourse Analysis

Linguistics has traditionally emphasized using social units such as sentences or isolated spoken and written text. This is new. Methods and processes for discourse analysis emphasize the role of social context, social interaction, and social organization in the production and use of language. This book introduces key concepts and the intellectual and disciplinary foundations of the microethnographic approach; explains how these concepts can be used to classify different kinds of language events; and illustrates how language is used in specific contexts.

Discourse Analysis

Discourse Analysis is the study of spoken and written language in its social and psychological context. It is the study of language use in context to understand what people are doing and what they mean.

Discourse Analysis and Language Teaching

Discourse Analysis and Language Teaching. This book provides a comprehensive overview of the key issues in discourse analysis and language teaching.

Discourse in the Research Process in Classroom Discourse Analysis

How to do Discourse Analysis

In this book, McCarty and Walker describe the discursive properties of language and demonstrate what insights this approach can offer to the student and teacher of language. The authors examine the relationship between complex contexts, both spoken and written, and the social and cultural contexts in which they function. They argue that the functions of language are often best understood in a discursive environment and that exploring language in context compels us to revise traditional ways of understanding the forms and meanings of language. In so doing, the authors argue the need for language teachers, educators, and researchers to give greater attention to language as discourse.

Language, Race, and Power in Schools

This book provides an introductory discourse analysis of language and literacy in schools. It introduces some of the key concepts and theoretical frameworks that are central to understanding language and literacy in schools, and explores how these concepts can be used to analyze and understand discourse in schools.

Designing Critical Literacy Education through Critical Discourse Analysis

Designing Critical Literacy Education through Critical Discourse Analysis. This book explores the development of the first cohort of students to complete a new Bachelor of Education in English language teaching in the United Arab Emirates, theorizing the students’ learning to teach in terms of the descriptive construction of a teaching identity within an evolving community of practice.

The Discourse of Teaching Practice Feedback

Classroom Discourse

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Task-Based Language Teaching

A practical introduction to the field of discourse analysis and its relevance for language teaching.

Conversation Analytic Perspectives on English Language Learning, Teaching and Testing in Global Contexts

Discourse Analysis for Language Teaching gives a practical introduction to the field of discourse analysis and its relevance for language teaching. It begins by answering the question ‘What is discourse analysis?’ and examines how discourse analysts approach spoken and written language. Different models of analysis are outlined and evaluated in terms of their usefulness to language teachers. This is followed by chapters on discourse-oriented approaches to grammar, vocabulary and phonology. The final section looks at spoken and written language in the light of native-speaker and learner data and considers examples of teaching approaches. Discourse Analysis for Language Teaching has a very practical orientation, and the text is interspersed with reader activities with guidance on appropriate responses at the end.

Grammar, Meaning, and Concepts

While Describing Tasks underpins this new title, the material has been thoroughly updated and includes four new chapters.

Historical Discourse

The central concern of this book is the analysis of verbal interaction or discourse. This first six chapters report and evaluate major theoretical advances in the description of discourse. The final chapters demonstrate how the findings of discourse analysis can be used to investigate second-language teaching and first-language acquisition and to analyse literary texts.

TESOL Student Teacher Discourse

This bestselling textbook is the ideal companion to: An Introduction to Discourse Analysis: Theory and Method, by leading author, James Paul Gee. Using a practical how-to approach, Gee provides the tools necessary to work with discourse analysis, with engaging step-by-step tasks featured throughout the book. Each task is clearly explained, along with guidance on how to use it, and authentic data is provided for readers to practice using the tools. Readers from all fields will gain both a practical and theoretical background in how to do discourse analysis and knowledge of discourse analysis as a distinctive research methodology. Updated throughout, this second edition also includes a new tool, ‘The Big C Conversation Tool’. A new companion website www.routledge.com/wgee features a frequently asked questions section, additional tasks to support understanding, a glossary and free access to journal articles by James Paul Gee. How to do Discourse Analysis: A Toolkit is an essential book for advanced undergraduate and postgraduate students working in the areas of applied linguistics, education, psychology, anthropology and communication.

Discourse and Context in Language Teaching

New technologies are constantly transforming traditional notions of language use and literacy in online communication environments. While previous research has provided a foundation for understanding the use of new technologies in instructed second-language environments, few studies have investigated new literacies and electronic discourse beyond the classroom setting. This volume seeks to address this gap by providing corpus-based and empirical studies of electronic discourse analyzing social and linguistic variation as well as communicative practices in chat, discussion forums, blogs, and podcasts. Several chapters also examine the assessment and integration of new literacies. This volume will serve as a valuable resource for researchers, teachers, and students interested in exploring electronic discourse and new literacies in language learning and teaching.

On Discourse Analysis in Classrooms

A practical introduction to the field of discourse analysis and its relevance for language teaching.

Discourse Analysis for Language Teachers

This introductory textbook presents a variety of approaches and perspectives that can be employed to analyze any sample of discourse. The perspectives come from multiple disciplines, including linguistics, sociolinguistics, and linguistic anthropology, all of which shed light on meaning and the interactional construction of meaning through language use. Students without prior experience in discourse analysis will appreciate and understand the micro-macro relationship of language use in everyday contexts, in professional and academic settings, in languages other than English, and in a wide variety of media outlets. Each chapter is supported by examples of spoken and written discourse from various types of data sources, including conversations, commercials, university lectures, textbooks, print ads, and blogs, and concludes with hands-on opportunities for readers to actually do discourse analysis on their own. Students can also utilize the book’s comprehensive companion website, with flash cards for key terms, quizzes, and additional data samples, for in-class activities and self-study. With its accessible multi-disciplinary approach and comprehensive data samples from a variety of sources, Discourse Analysis is the ideal core text for the discourse analysis course in applied linguistics, English, education, and communication programs.